

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Bristol Consolidated School

SAU: Bristol School Department

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School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 03



First Year

LEP

Students

0

of Tested Students

Alternate

Assessment

						Reading	Assess	sment l	Data			
						tudents at Leve				Each Achieve	ment Level*	Number
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Genera Assessm
All 04 1 4	2010-2011	19	19	100	68	68	70	11	58	32	<1	19
All Students	2011-2012	17	17	100	53	53	72	12	41	47	<1	17
E l	2010-2011	10	10	100	80	80	74	20	60	20	<1	
Female	2011-2012	7	7	100			77					1
Mala	2010-2011	9	9	100			66					
Male	2011-2012	10	10	100	40	40	68	<1	40	60	<1	Ī
Carrana in a NAVII-ita	2010-2011	19	19	100	68	68	71	11	58	32	<1	
Caucasian/White	2011-2012	16	16	100	56	56	73	13	44	44	<1	Ī
African American (Dleal)	2010-2011	0	0				43					
African American/Black	2011-2012	0	0				47					
Hispanic	2010-2011	0	0				60					
пізрапіс	2011-2012	1	1	100			65					1
Asian or Pacific Islander	2010-2011	0	0				69					
Asian of Facilic Islander	2011-2012	0	0				77					1
American Indian or Native Alaskan	2010-2011	0	0				67					
American mulan or Native Alaskan	2011-2012	0	0				65					1
Economically Disadvantaged	2010-2011	5	5	100			58					
Economically Disadvantaged	2011-2012	9	9	100			62					
Migrant	2010-2011	0	0									
Migrant	2011-2012	0	0									1
Students with Disabilities	2010-2011	2	2	100			34					
Students with Disabilities	2011-2012	4	4	100			36					
Limited English Proficient	2010-2011	0	0				39					
Limited English Frontient	2011-2012	0	0				47					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 04



First Year

LEP

Students

0

sted Students

Alternate

Assessment

						Reading	Assess	sment	Data				
						tudents at Leve				ach Achieve	ment Level*	Number of Te	s
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	,
All O(do do	2010-2011	20	20	100	80	80	67	30	50	10	10	20	Г
All Students	2011-2012	17	17	100	82	82	71	24	59	12	6	17	
Famala	2010-2011	11	11	100	73	73	72	9	64	18	9		
Female	2011-2012	8	8	100			75					Ī	
Male	2010-2011	9	9	100			63						
waie	2011-2012	9	9	100			67					ĺ	
Caucasian/White	2010-2011	20	20	100	80	80	68	30	50	10	10		
Caucasian/wnite	2011-2012	17	17	100	82	82	72	24	59	12	6	Ī	
African American/Black	2010-2011	0	0				40						
AIIICAN AMERICAN/BIACK	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				54						
пізрапіс	2011-2012	0	0				60						
Asian or Pacific Islander	2010-2011	0	0				67						
Asian or Facilic Islander	2011-2012	0	0				76						
American Indian or Native Alaskan	2010-2011	0	0				62						
American indian of Native Alaskan	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	9	9	100			56						
Economically Disauvantageu	2011-2012	6	6	100			60						
Migrant	2010-2011	0	0										
Migrant	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			29						
Students with disabilities	2011-2012	0	0				35						
Limited English Profisions	2010-2011	0	0				43						
Limited English Proficient	2011-2012	0	0				40						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 05



						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	Not Tooks d
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
All Children	2010-2011	24	24	100	67	67	70	21	46	25	8	24	0	0
All Students	2011-2012	20	20	100	65	65	68	10	55	25	10	20	0	0
Female	2010-2011	9	9	100			75							
remale	2011-2012	11	11	100	73	73	74	9	64	18	9			
Male	2010-2011	15	15	100	60	60	66	20	40	33	7			
Male	2011-2012	9	9	100			63					Ī		
Caucasian/White	2010-2011	24	24	100	67	67	71	21	46	25	8			
- Caucasian winte	2011-2012	20	20	100	65	65	69	10	55	25	10			
African American/Black	2010-2011	0	0				48							
Amenican/black	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
, total of Facility total and	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
7 thoroan maint of redive / tableth	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	7	7	100			60							
	2011-2012	10	10	100	70	70	57	10	60	30	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			34							
	2011-2012	4	4	100			30							
Limited English Proficient	2010-2011	0	0				46							
Emilia English i Tollololik	2011-2012	0	0				44							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 06



First Year

LEP

Students

0

Tested Students

Alternate

Assessment

						Reading	Assess	ment	Data			
						tudents at Leve			Students at E	ach Achieve	ment Level*	Number of Te
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment
411.04	2010-2011	22	22	100	73	73	72	9	64	27	<1	22
All Students	2011-2012	21	21	100	81	81	72	14	67	14	5	21
Famala	2010-2011	10	10	100	80	80	76	10	70	20	<1	
Female	2011-2012	8	8	100			78					
Mala	2010-2011	12	12	100	67	67	68	8	58	33	<1	
Male	2011-2012	13	13	100	77	77	67	8	69	23	<1	
Caucasian/White	2010-2011	21	21	100	76	76	73	10	67	24	<1	
Caucasian/white	2011-2012	21	21	100	81	81	73	14	67	14	5	
African American (Disele	2010-2011	0	0				52					
African American/Black	2011-2012	0	0				48					
Hispanic	2010-2011	0	0				67					
пізрапіс	2011-2012	0	0				66					
Asian or Pacific Islander	2010-2011	0	0				67					
Asian of Facilic Islander	2011-2012	0	0				75					
American Indian or Native Alaskan	2010-2011	0	0				65					
American indian of Native Alaskan	2011-2012	0	0				62					
Economically Disadvantaged	2010-2011	10	10	100	60	60	60	<1	60	40	<1	
Economically Disauvantaged	2011-2012	5	5	100			61					
Migrant	2010-2011	0	0									
Migrant	2011-2012	0	0									
Students with Disabilities	2010-2011	4	4	100			33					
Oludenta with Disabilities	2011-2012	2	2	100			34					
Limited English Proficient	2010-2011	0	0				46					
LITTILEG LITGIISTI FTOTICIETIL	2011-2012	0	0				45					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 07



First Year

LEP

Students

0 0

r of Tested Students

Alternate

Assessment

ral

						Reading	g Assess	sment l	Data			
				Demonstraf	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Genera Assessm
All Students	2010-2011	21	21	100	71	71	66	5	67	29	<1	21
All Students	2011-2012	21	21	100	86	86	70	29	57	14	<1	21
Female	2010-2011	11	11	100	82	82	73	9	73	18	<1	
remale	2011-2012	9	9	100			75					
Mala	2010-2011	10	10	100	60	60	59	<1	60	40	<1	
Male	2011-2012	12	12	100	92	92	65	25	67	8	<1	
Caucasian/White	2010-2011	21	21	100	71	71	67	5	67	29	<1	
Caucasian/white	2011-2012	20	20	100	85	85	71	30	55	15	<1	
African American/Dlast.	2010-2011	0	0				43					
African American/Black	2011-2012	0	0				52					
Historia	2010-2011	0	0				52					
Hispanic	2011-2012	0	0				66					
Asian or Pacific Islander	2010-2011	0	0				64					
Asian of Pacific Islander	2011-2012	0	0				73					
American Indian or Native Alcekon	2010-2011	0	0				61					
American Indian or Native Alaskan	2011-2012	0	0				60					
Face manifestly Disadvantaged	2010-2011	10	10	100	60	60	52	10	50	40	<1	
Economically Disadvantaged	2011-2012	9	9	100			59					
Minned	2010-2011	0	0									
Migrant	2011-2012	0	0									
Students with Disabilities	2010-2011	4	4	100			25					
Oranguita milii Disabililies	2011-2012	4	4	100			30					
Limited English Proficient	2010-2011	0	0				40					
Limited English Florident	2011-2012	0	0				51					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 08



First Year LEP **Students**

1

						Reading	Assess	sment l	Data				
						tudents at Leve				Each Achieve	ment Level*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All 04 1 4	2010-2011	21	20	95	95	95	72	25	70	5	<1	20	0
All Students	2011-2012	22	22	100	91	91	77	32	59	9	<1	22	0
Family	2010-2011	7	7	100			78						
Female	2011-2012	12	12	100	92	92	83	33	58	8	<1		
Mala	2010-2011	14	13	93	92	92	68	31	62	8	<1		
Male	2011-2012	10	10	100	90	90	71	30	60	10	<1		
Course in MAlleite	2010-2011	19	19	100	95	95	73	26	68	5	<1		
Caucasian/White	2011-2012	22	22	100	91	91	78	32	59	9	<1		
A Circo A in a /Dlank	2010-2011	1	0	0			52						
African American/Black	2011-2012	0	0				54						
Historia	2010-2011	0	0				67						
Hispanic	2011-2012	0	0				71						
Asian as Dasifia Islandas	2010-2011	0	0				84						
Asian or Pacific Islander	2011-2012	0	0				77						
A C I . P Ni-P Al-al-a	2010-2011	0	0				67						
American Indian or Native Alaskan	2011-2012	0	0				66						
Farancia III. Dia advantana d	2010-2011	6	6	100			61						
Economically Disadvantaged	2011-2012	10	10	100	80	80	66	10	70	20	<1		
Minnest	2010-2011	0	0										
Migrant	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			32						
Students with Disabilities	2011-2012	3	3	100			38						
Limited English Proficient	2010-2011	1	0	0			49						
Limited English Proficient	2011-2012	0	0				50						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 03



ed Students

Alternate Assessment

0

					Ма	themati	cs Asse	ssmen	t Data				
					Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	
All Students	2010-2011	19	19	100	89	89	61	26	63	11	<1	19	
All Students	2011-2012	17	17	100	41	41	64	24	18	47	12	17	
Female	2010-2011	10	10	100	90	90	59	40	50	10	<1		
i emale	2011-2012	7	7	100			63						
Male	2010-2011	9	9	100			64						
IVIAIC	2011-2012	10	10	100	50	50	65	20	30	40	10		
Caucasian/White	2010-2011	19	19	100	89	89	63	26	63	11	<1		
Caucasian/winte	2011-2012	16	16	100	38	38	65	25	13	50	13		
African American/Black	2010-2011	0	0				30						
Amcan American/Diack	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
Пізрапіс	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
Asidii di Facilic Isidiluei	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
American mulan of Native Alaskan	2011-2012	0	0				54						
Face amically Disadventered	2010-2011	5	5	100			49						
Economically Disadvantaged	2011-2012	9	9	100			52						
Migrant	2010-2011	0	0										
Migrant	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			35						
Students with disabilities	2011-2012	4	4	100			35						
Limited English Proficient	2010-2011	0	0				29						
Littiled Eligiisti Fiolicietil	2011-2012	0	0				36						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 04



					Ma	themati	cs Asse	essmen	t Data				
				Downsut of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	65	65	60	25	40	20	15	20	0
All Students	2011-2012	17	17	100	76	76	66	29	47	24	<1	17	0
Female	2010-2011	11	11	100	55	55	60	18	36	18	27		
i emale	2011-2012	8	8	100			65						
Male	2010-2011	9	9	100			61						
iviai c	2011-2012	9	9	100			67						
Caucasian/White	2010-2011	20	20	100	65	65	61	25	40	20	15		
Gaucasian/wrinte	2011-2012	17	17	100	76	76	67	29	47	24	<1		
African American/Black	2010-2011	0	0				31						
Amcan American/black	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
Asian of 1 demonstrates	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	9	9	100			48						
	2011-2012	6	6	100			54						
Migrant	2010-2011	0	0										
- Iviigi ant	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			31						
Cadonto With Disabilities	2011-2012	0	0				37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 05



					Ma	themati	cs Asse	essmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	24	100	58	58	61	25	33	33	8	24	0
All Students	2011-2012	20	20	100	70	70	64	20	50	10	20	20	0
Female	2010-2011	9	9	100			61						
i emale	2011-2012	11	11	100	64	64	65	9	55	9	27		
Male	2010-2011	15	15	100	47	47	61	20	27	47	7		
- Wale	2011-2012	9	9	100			64						
Caucasian/White	2010-2011	24	24	100	58	58	62	25	33	33	8		
- Cadoasian Winto	2011-2012	20	20	100	70	70	65	20	50	10	20		
African American/Black	2010-2011	0	0				32						
- Tillouit / tillollouit/Black	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	7	7	100			47						
	2011-2012	10	10	100	70	70	51	10	60	10	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			30						
	2011-2012	4	4	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 06



Alternate Assessment

0

					Ma	themati	cs Asse	essmen	t Data				
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted S
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	A
All O(do do	2010-2011	22	22	100	64	64	64	5	59	18	18	22	
All Students	2011-2012	21	21	100	76	76	64	24	52	19	5	21	
F. male	2010-2011	10	10	100	50	50	63	<1	50	30	20		
Female	2011-2012	8	8	100			64						
Mala	2010-2011	12	12	100	75	75	64	8	67	8	17		
Male	2011-2012	13	13	100	62	62	64	23	38	31	8		
	2010-2011	21	21	100	62	62	65	5	57	19	19		
Caucasian/White	2011-2012	21	21	100	76	76	66	24	52	19	5		
	2010-2011	0	0				36						
African American/Black	2011-2012	0	0				35						
TP	2010-2011	0	0				57						
Hispanic	2011-2012	0	0				51						
A : D : (7 11 1	2010-2011	0	0				66						
Asian or Pacific Islander	2011-2012	0	0				74						
	2010-2011	0	0				60						
American Indian or Native Alaskan	2011-2012	0	0				52						
-	2010-2011	10	10	100	40	40	50	<1	40	30	30		
Economically Disadvantaged	2011-2012	5	5	100			51						
N	2010-2011	0	0										
Migrant	2011-2012	0	0										
O. J. J. W. B. 1777	2010-2011	4	4	100			28						
Students with Disabilities	2011-2012	2	2	100			29						
Part Forth B. C. C.	2010-2011	0	0				39						
Limited English Proficient	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 07



					Ma	themati	cs Asse	ssmen	t Data				
					Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	57	57	58	10	48	14	29	21	0
All Students	2011-2012	21	21	100	71	71	61	14	57	24	5	21	0
Female	2010-2011	11	11	100	55	55	59	<1	55	18	27		
- Elliale	2011-2012	9	9	100			60						
Male	2010-2011	10	10	100	60	60	58	20	40	10	30		
IVIAIC	2011-2012	12	12	100	83	83	61	17	67	17	<1		
Caucasian/White	2010-2011	21	21	100	57	57	60	10	48	14	29		
- Caucasian, winto	2011-2012	20	20	100	70	70	62	15	55	25	5		
African American/Black	2010-2011	0	0				29						
Amount American/Black	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
, total of Facility total and	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
- Indical indian of reduce a lacetar	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	10	10	100	40	40	44	10	30	20	40		
	2011-2012	9	9	100			47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			22						
Cladelite With Diodolitico	2011-2012	4	4	100			25						
Limited English Proficient	2010-2011	0	0				33						
Entition English Frontionic	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 08



					Ma	themati	ce Aeee	cemar	t Data				
		Number of	Number	Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Enrolled Students	of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Charlents	2010-2011	21	21	100	71	71	59	14	57	24	5	21	0
All Students	2011-2012	22	22	100	68	68	60	14	55	18	14	22	0
Female	2010-2011	7	7	100			58						
remale	2011-2012	12	12	100	75	75	62	8	67	8	17		
Male	2010-2011	14	14	100	79	79	60	14	64	14	7		
iviale	2011-2012	10	10	100	60	60	58	20	40	30	10		
Caucasian/White	2010-2011	19	19	100	68	68	60	16	53	26	5		
	2011-2012	22	22	100	68	68	61	14	55	18	14		
African American/Black	2010-2011	1	1	100			32						
- Indan / Indidan/Black	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	6	6	100			44						
	2011-2012	10	10	100	70	70	45	10	60	<1	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			22						
	2011-2012	3	3	100			21						
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	0	0				31						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 05



	Science Assessment Data												
				Dorsont of	Percent of S	Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level*							ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	82	82	64	27	55	18	<1	22	0
All Students	2011-2012	21	21	100	62	62	62	19	43	33	5	21	0
Female	2010-2011	9	9	100			64						
· · · · ·	2011-2012	12	12	100	58	58	61	17	42	33	8		
Male	2010-2011	13	13	100	85	85	65	15	69	15	<1		
	2011-2012	9	9	100			63						
Caucasian/White	2010-2011	22	22	100	82	82	66	27	55	18	<1		
	2011-2012	21	21	100	62	62	64	19	43	33	5		
African American/Black	2010-2011	0	0				32						
dair, and an	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	5	5	100			53						
	2011-2012	10	10	100	60	60	51	20	40	40	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			36						
	2011-2012	4	4	100			32						
Limited English Proficient	2010-2011	0	0				36						
Emitod English i Tollolont	2011-2012	0	0				33						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 08



	Science Assessment Data													
				Dorsont of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tested Students		
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100	100	100	71	79	21	<1	<1	19	0	
All Students	2011-2012	22	22	100	95	95	72	45	50	<1	5	22	0	
Female	2010-2011	7	7	100			69							
- Citiale	2011-2012	12	12	100	92	92	70	42	50	<1	8			
Male	2010-2011	12	12	100	100	100	73	83	17	<1	<1			
Iviale	2011-2012	10	10	100	100	100	74	50	50	<1	<1			
Caucasian/White	2010-2011	17	17	100	100	100	72	82	18	<1	<1			
Caucasian/winte	2011-2012	22	22	100	95	95	73	45	50	<1	5			
African American/Black	2010-2011	1	1	100			46							
Amcan American/black	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				59							
т пэрапіс	2011-2012	0	0				62							
Asian or Pacific Islander	2010-2011	0	0				73							
Asian of Facilic Islander	2011-2012	0	0				69							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	5	5	100			60							
	2011-2012	12	12	100	92	92	60	42	50	<1	8			
Migrant	2010-2011	0	0											
- wigrant	2011-2012	0	0				40							
Students with Disabilities	2010-2011	1	1	100			41							
Gradelite with Disabilities	2011-2012	2	2	100			41							
Limited English Proficient	2010-2011	1	1	100			39							
Limited English Proficient	2011-2012	0	0				37							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.



School: Bristol Consolidated School **SAU:** Bristol School Department

Grade: 3-8



							Accou	ntabili	ty Data								
	Read					ding			Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%				
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State		
	400	E: 100	E: 99	70	E: 68	E: 70	100	E: 100	E: 99	00	E: 62	E: 65	0.5	95	95		
All Students	100	M: 100	M: 99	78	M: 86	M: 73		M: 100	M: 99	68	M: 73	M: 62	95				
Caucacian Mhita	100	E: 100	E: 100	78	E: 69	E: 71	100	E: 100	E: 99	68	E: 62	E: 66					
Caucasian/White	100	M: 100	M: 99		M: 85	M: 74		M: 100	M: 99		M: 73	M: 63					
African American/Black	*	E: *	E: 99	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 35					
AIIICAII AIIICIICAII/DIACK		M: *	M: 98		M: *	M: 51		M: *	M: 99		M: *	M: 34					
Hispanic	*	E: *	E: 98	*	E: *	E: 61	*	E: *	E: 99	*	E: *	E: 52					
		M: *	M: 99		M: *	M: 68		M: *	M: 99		M: *	M: 51					
Asian or Pacific Islander	*	E: *	E: 99	*	E: *	E: 76	*	E: *	E: 100	*	E: *	E: 70					
Asian of Facilic Islander		M: *	M: 99		M: *	M: 76		M: *	M: 99		M: *	M: 70					
American Indian or Native Alaskan	*	E: *	E: 99	*	E: *	E: 58	*	E: *	E: 99	*	E: *	E: 59					
American mulan or native Alaskan		M: *	M: 99		M: *	M: 65		M: *	M: 98		M: *	M: 50					
Economically Disadvantaged	100	E: *	E: 99	73	E: 65	E: 60	100	E: *	E: 99	58	E: 50	E: 52					
	100	M: *	M: 99	/ 3	M: 81	M: 62		M: *	M: 99		M: 65	M: 48					
Students with Disabilities	*	E: *	E: 98	*	E: *	E: 34	. *	E: *	E: 98	*	E: *	E: 34					
Students with Disabilities		M: *	M: 98		M: *	M: 34		M: *	M: 98		M: *	M: 26					
Limited English Proficient	*	E: *	E: 98	*	E: *	E: 44	*	E: *	E: 100	*	E: *	E: 37					
Limited English Proficient		M: *	M: 98		M: *	M: 49		M: *	M: 99		M: *	M: 36					

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card Maine Teacher Quality



School: Bristol Consolidated School **SAU:** Bristol School Department



Maine Teacher Quality Data

	Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D				
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	5	4	2	0	0				

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.